



Ysgol y Gogarth

**Prospectus
2024-2025**



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Ysgol y Gogarth

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HEADTEACHER'S WELCOME

It is my pleasure to welcome you to Ysgol Y Gogarth.

Ysgol Y Gogarth is a large, all age, purpose-built school for pupils with a wide range of Additional Learning Needs. We are situated in Llandudno and are well positioned to take advantage of the learning experiences possible from being located in a fantastic location in North Wales.

At Ysgol Y Gogarth we aim to promote an inclusive, ambitious and creative learning environment in which children can learn and thrive. We believe in the potential of all our pupils and have high expectations of all who are part of our school community.

It is a privilege to lead our dynamic school and talented and committed staff team to ensure the very best learning experience for our pupils. We value and promote listening to our pupils and encouraging their autonomy and decision making within their learning.

Partnerships are important to us and we work closely with families, the community and a wide range of services to promote the education and wellbeing of our pupils to ensure we are a school 'Where Children Come First.'

I hope that our positive and joyful ethos is evident and that you find our prospectus helpful in providing you with the information you may be seeking regarding our school.

Lisa Kovacs
Headteacher



CROESO'R PENNAETH

Mae'n bleser gennyf eich croesawu i Ysgol y Gogarth.

Mae Ysgol y Gogarth yn ysgol fawr, bwrpasol ar gyfer disgyblion o bob oedran sydd ag amrywiaeth eang o Anghenion Dysgu Ychwanegol. Mae'r ysgol yn nhref Llandudno ac mewn sefyllfa wych i fanteisio ar yr holl brofiadau dysgu sy'n gysylltiedig â bod mewn lleoliad gwych yng Ngogledd Cymru.

Yma yn Ysgol y Gogarth ein nod yw hybu amgylchedd dysgu cynhwysol, uchelgeisiol, a chreadigol lle gall plant ddysgu a ffynnu. Rydym yn credu ym mhotensial pob un o'n disgyblion ac mae gennym ddisgwyliadau uchel o bawb sy'n rhan o gymuned ein hysgol.

Mae'n ffraind cael arwain ein ysgol ddynamig a'r tîm o staff talentog ac ymroddedig i sicrhau'r profiad dysgu gorau i'n disgyblion. Rydym yn credu bod gwrando ar ein disgyblion yn hynod o werthfawr a phwysig ac rydym yn eu hannog i ddod yn annibynnol a gwneud penderfyniadau wrth ddysgu.

Mae partneriaethau yn bwysig i ni ac rydym yn gweithio'n agos gyda theuluoedd, y gymuned ac amrywiaeth eang o wasanaethau i hybu addysg a lles ein disgyblion gan sicrhau ein bod yn ysgol 'Sy'n Rhoi Plant yn Gyntaf.'

Rwyf yn gobeithio bod ein hethos gadarnhaol a llawen yn amlwg ac y bydd ein prosiectws yn eich helpu i ddod o hyd i'r wybodaeth yr hoffech ei chael am ein hysgol.

Lisa Kovacs
Pennaeth

MISSION STATEMENT

“Where children come first”

SCHOOL AIMS & OBJECTIVES

AIMS

- To provide an educational environment that is happy, pupil-centred, flexible and responsive, providing equal opportunities for all
- To create a safe, positive and secure environment in which pupils can refine and develop skills in all areas that will prepare them for life beyond Ysgol Y Gogarth
- To nurture positive expectation - enabling our pupils to achieve their full potential
- To fully integrate the therapy needs of our pupils into classroom practice through the provision of onsite support and training
- To ensure that Conwy Education Authority's bilingual policy is implemented appropriately to enable every pupil to experience a bilingual environment
- To enable pupils the opportunity to fully participate in their local community, schools and colleges and the wider world
- To develop inclusive practice within Ysgol Y Gogarth and the wider community
- To develop projects which promote citizenship, the international dimension and healthy living
- To ensure the buildings and facilities meet the additional learning needs of the pupils
- To ensure training opportunities for the whole staff according to the individual needs of the pupils, the curriculum and recent Education Acts and personal professional development requirements
- To maintain a multi-agency approach for the benefit of our pupils

OBJECTIVES

- To ensure equal rights of access to a broad, balanced and appropriate curriculum which promotes a full range of life, learning, communication and thinking skills enabling pupils to realise their potential and helping prepare them for independence
- To provide a one-stop community therapy, support and guidance setting



GENERAL DESCRIPTION

Ysgol y Gogarth is a day and residential special school catering for approximately 273 pupils aged between 3 and 19. The school overlooks the beautiful bay of Llandudno and is within four miles of the A55 North Wales Expressway.

The pupils attending the school are either fully statemented/in the process of being statemented or have an Individual Development Plan and have a wide spectrum of additional learning needs.

The school offers a number of specialist facilities including a hydrotherapy pool, interactive sensory rooms, vocational hub, sports hall, and specially designed outdoor play areas.

LLYS GOGARTH

The Residential facility offers respite services and short-term placements for pupils who have been identified through social services needs assessment and the annual review process. These placements are on a rotational basis either over a half-term or a term in order to improve pupils' independence, social skills and social inclusion experiences or through an allocation of nights from social services disabilities team.

Day and residential staff work closely together to provide a full and rounded educational experience. The school endeavours to create an ethos of high professional educational standards within a happy, relaxed, homely but industrious atmosphere.

Llys Gogarth is registered as a Children's Home, under the Children's Homes Wales Regulations 2022.

Einir Hinson is the 'Responsible Individual' and Miss Elspeth Newing is the Registered Manager.

GOVERNING BODY

The school has an effective and valuable working partnership between its staff and the Governing Body. The Chair of Governors is Trish Holland. Any correspondence to the Chair may be made by using the school's address.





ADMISSIONS AND TRANSITION

The school will admit a child for a nursery place at the beginning of the school year if the child has reached his/her 3rd birthday on or before August 31st of that calendar year. A full-time school place will be available for children from the beginning of the school year when the child has reached his/her 4th birthday on or before August 31st of that calendar year. (A child is required by law to attend school full time from the beginning of the term following his/her fifth birthday.)

All pupils who attend Ysgol Y Gogarth have additional learning needs. The Individual Development Plan before they start school but on occasion a child will be going through the process of being assessed for a plan and in this case, we may provide a school place whilst a multi-professional assessment is being completed.

Children can be referred to Ysgol Y Gogarth at any stage of their education i.e. in their nursery year or up to Year 14 (if appropriate). Usually a suggestion is made to parents by the Local Authority (LA) to visit the school as the Statement/Individual Development Plan approaches completion. As pupil statements/IDPs are completed throughout the year, we try to accept pupils as the need arises. Only if we are exceptionally full would we ask parents to wait until September for a placement.

Taster days are arranged where appropriate as transition for pupils who are transferring from other schools. If they have staff support in their current school, they will be expected to support the pupil on these taster days.

SCHOOL HOURS

(Please note that times may vary between classes)

	Cyfnod 1 (3-7yrs)	Cyfnod 2 (7-11 years)	Cyfnod 3-5 (11-19 years)
Registration		09:00 - 09:10	
Period 1		09:10 - 10:00	
Period 2	10:00 - 10:30		10:00 - 10:45
Break	10:30 - 10:45		10:45 - 11:00
Period 3	10:45 - 11:45		11:00 - 12:00
Lunch	11:45 - 12:45		12:00 - 13:00
Registration	12:45 - 13:00		13:00 - 13:10
Period 4	13:00 - 14:00		13:10 - 14:00
Period 5	14:00 - 14:50	14:00 - 15:00	
Collective Worship/Taxi Preparation	14:50 - 15:00	15:00 - 15:30	

TERM DATES

AUTUMN TERM 2024

SPRING TERM 2025

SUMMER TERM 2025

INSET - 2 ND SEPTEMBER	Term Start - 6 th January	INSET - 28 th April
INSET - 3 RD SEPTEMBER	Half Term Close - 21 st February	INSET - 29 th April
TERM START - 4 TH SEPTEMBER	Half Term Open – 3 rd March	Term Start - 30 th April
HALF TERM CLOSE - 24 TH OCTOBER	End of Term – 11 th April	May Day - 5 th May
INSET - 25 TH OCTOBER		Half Term Close - 23 rd May
HALF TERM OPEN - 4 TH NOVEMBER		Half Term Open - 2 nd June
END OF TERM - 20 TH DECEMBER		End of Term - 21 st July

SCHOOL ORGANISATION

SENIOR LEADERSHIP TEAM

Lisa Kovacs – Headteacher
Jon Goodwin - Deputy Headteacher
Glenda Powell - Assistant Headteacher
Carys Garner - Assistant Headteacher
Kryisia Hargest – Acting Assistant Headteacher
Amanda Hughes – Business Manager

MIDDLE LEADERSHIP TEAM

Llinos Cawley – Lang, Literacy & Comm
Jon Steer – Science & Technology
Sian Hughes – Maths & Numeracy
Jenny Bellis – Health and Wellbeing
Hayley Watkinson – Expressive Arts
Janine Tennant Jones – Humanities
Kerri Gwynne – CAN/PMLD Lead

TEACHERS

Catrin Jones	Kath Parkes
Tania Williams	Simeon Bale
Susan Pritchard	Keri Miller
Tom Bradfield	David Hartley
Sara Bicknell	Nia Russo
Chrissie Edwards	Martin Land
Sarah Ash	Georgia Povey
Rachel Owen	Karen Jenkins
June Riley	Linsey Daniels
Nathan Wilcox	
Lee Power /Catherine Wigley	
Jodie Stevenson / Cara Williams	

AUTISM LEAD

Kryisia Hargest

MOVE LEAD

Odine Matscheroth

ADMIN STAFF

Kim Roberts – Pupil/Staff Administration
Heather Bates - Buildings and Facilities
Nikki Williams - Receptionist
Bethan Jones - Finance
Bridget Jones - General Admin

BEHAVIOUR ANALYSTS

Dr Maggie Hoeger - Consultant Behaviour Analyst
Hannah Walley – Senior Behaviour Analyst
Emma Harrison – Behaviour Analyst
Serena Jones – Behaviour Analyst

PHYSICAL LITERACY CO-ORDINATOR

Aaron Jones

ICT SUPPORT

Hannah Midgley-Davies – Assistive Tech Assistant
Arwel Roberts

SPEECH AND LANGUAGE THERAPY (SALT)

Dave Hostler/Ellie Fryer - SALT
Bryony Hughes - SALT Assistant

FAMILY & COMMUNITY ENGAGEMENT

Angharad Williams

HEALTH

Scott Smith - School Nurse
Phillippa Burgess - Physiotherapist
Ellen Elias Physiotherapist

CATERING STAFF

Nia Busby - Cook in Charge

LLYS GOGARTH

Elsbeth Newing - Head of Care



OUR CURRICULUM

At Ysgol y Gogarth our vision is for an **Ambitious**, **Creative** and **Inclusive** curriculum for all our pupils.

Our purpose is to:-

- support children to become ambitious, creative, confident and happy learners
- promote ambitious, creative and inclusive learning opportunities and an authentic curriculum for ALL our learners
- provide a joyful, supportive and nurturing environment in which children can grow and thrive

We aim to achieve this by creating:-

- authentic, relevant and purposeful learning opportunities
- opportunities to help make aspirations achievable
- opportunities for learners to gain skills, knowledge and experiences in order to progress and prepare for 'next steps'
- a curriculum where each learner is included, valued and heard

Ysgol y Gogarth follow the Curriculum for Wales and embrace the exciting opportunities that this provides. The curriculum is delivered through six Areas of Learning and Experience (AOLEs) with key elements of literacy, numeracy and digital competency taught throughout. There is a strong focus on learner voice so that pupils can influence what they learn. We believe that we must make this curriculum accessible to all of our students and ensure that all of our students can engage at the appropriate level. Sometimes this means highly differentiated and broken-down work, specialist resources for communication and access and specialist support around engagement. We embrace this challenge to ensure that all of our learners succeed.

The 16 Plus curriculum (ages 16-19) is designed to prepare students to leave school and to take a meaningful place in the community. Independent living skills form the core of the curriculum and the aim is to increase the students' self-confidence and social skills. **Accredited qualifications** are offered where appropriate such as ASDAN Towards Independence, WJEC Entry Pathways, GCSE/AS (inclusion project), AQA/Agored Vocational Awards and ODA Awards.

Our Sensory Curriculum is the core from which all the above-mentioned curriculum develops. This curriculum focuses very much on individual development and is delivered through four areas – **cognition, communication, physical & social, emotional & spiritual**. All of the AoLEs are included within these four areas.

The Routes for Learning Assessment tool is used and looks at the vital areas of communication and cognition which are paramount for pupils working at this level. Individual pupils are included effectively into peer groups and are active participants in the school life.

In Ysgol Y Gogarth we plan for a Purposeful, Inclusive School Journey





AREAS OF LEARNING & EXPERIENCE

HUMANITIES

Our vision for Humanities is to provide all children with a balance of skills, concepts and knowledge within a historical, geographical (Cynefin) or Religious Values and Ethics concepts.

Pupils will be given **opportunities to interact and engage with relevant and meaningful experiences**. They will be given a wealth of experiences which will then enable to apply their skills and knowledge across the new curriculum both practically and formally. Examples are exposure to artefacts, visits to museums, CADW/National Trust, locality field trips, planting up/caring for school grounds. Opportunities to read and use maps, exposure to music, art and writing from different cultures and time.

MATHEMATICS AND NUMERACY

Our vision for Mathematics & Numeracy is for learners to develop functional numeracy skills through meaningful experiences that will enable them to be as independent as possible when they leave Ysgol Y Gogarth.

Experiences are inclusive, and as exciting and accessible as possible for all learners. These are often **hands-on, kinaesthetic and multi-sensory mathematical experiences**. We ensure that Mathematics & Numeracy are taught both as an **academic subject and as a life skill**. We understand the importance of Mathematics and Numeracy, how it can underpin so many aspects of our daily lives and how it is essential for progress in other areas of learning

LANGUAGES, LITERACY & COMMUNICATION

We aim to instil a love for languages by encompassing speaking, listening, reading, and writing skills to make sense of the world. We prioritise allowing learners to express themselves in their preferred language and communication method, tailoring our approach to their individual pace and needs. This commitment embodies our values of ambition, inclusivity, and creativity for all.

LLC is integrated throughout the school day, helping learners develop listening, reading, speaking, and writing skills. Learners are supported to articulate their needs, preferences, feelings, and thoughts and encouraged to ask questions, give opinions, and make choices.

SCIENCE AND TECHNOLOGY

We aim to give pupils opportunities to be curious, engage in dynamic and practical learning that naturally allows potential for connecting to other areas of the Curriculum. We aim to plan for experiences that are ambitious, fun, engaging, challenging and stimulating. We encourage pupils **to explore, to ask questions, to seek answers, to form opinion, to design, to create, to make and 'do'**. This can be in the Hwb using machinery, in the garden area growing produce, in the classroom 'making' following design.

We aim to provide regular opportunities for practical work, embed problem solving processes, take opportunity for learners to **become familiar with new digital software, apps and devices** and teach learners how to use tools and machinery.

EXPRESSIVE ARTS

At Ysgol Y Gogarth, learners can enjoy **opportunities to explore, respond, and create** through sensory activities.

Learners can express themselves through **drama and dance and use technology** to record their performances. **Music provides multi-sensory stimulation**, and a lot of fun!

We link the Expressive Arts curriculum to the real world of the learners and their communities, **reflecting Wales** both in the past and as a modern multi-cultural society.

HEALTH AND WELLBEING

We have a holistic, whole school approach to Health and Wellbeing. We want to equip our learners with the knowledge, skills and experiences to enable them to develop **active lifestyles** and **healthy habits**, that can last a life time

Our curriculum is inclusive, relevant and meaningful to our learners. We offer a broad range of experiences to enable learner engagement. This can mean more emphasis is placed on specific areas of the Health and Wellbeing curriculum to meet learners' needs.

Health and Wellbeing covers aspects such as healthy balanced diets, self-help skills and independent living skills, emotional wellbeing and mental health and relationship.

WIDER CURRICULUM

RELATIONSHIPS AND SEXUALITY EDUCATION (RSE)

Our RSE programme is:-

- Inclusive and tailored to suit the individual needs of our pupils, taking into consideration the age of the learner, their knowledge and maturity, any additional learning needs and anticipating their physiological and emotional development.
- Developmentally appropriate for each learner – the learning needs of similar aged pupils significantly different in our school. RSE will be taught in a way which is developmentally appropriate to all learners.

We aim to support our pupils' rights to enjoy equitable, safe, healthy and fulfilling relationships throughout their lives. This includes the ability to recognise, understand and



WELSH LANGUAGE/BILINGUALISM

We aim to have a Welsh ethos throughout the school with bilingualism being the norm. We encourage pupils to speak the language using familiar words and patterns which are taught as part of the curriculum and build on this with staff using conversational Welsh as good role models. A bilingual policy is followed in a variety of ways, for example: -

- greeting parents and visitors bilingually at reception
- telephone calls answered bilingually
- letters written bilingually
- the promotion of Welsh heritage and culture e.g., Eisteddfodau, Urdd, Jambori

COLLECTIVE WORSHIP

Meeting together to share and express what is worthwhile and valued in our school and in the world is an important part of the curriculum. Collective Worship sessions are undertaken daily alongside weekly assemblies to celebrate pupil achievements. Parents have the right to withdraw their child from acts of worship, religious instruction or elements of it if it is their wish. In this case, parents should consult the school.

INCLUSION

Within Ysgol y Gogarth we ensure that opportunities are identified for learners to be included in all lessons and experiences which are relevant to them. We have a flexible timetable of inclusive opportunities. For example this enables pupils with Complex Access Needs/Profound and Multiple Learning Difficulties to broaden their experiences by taking part in specialist lessons in Cyfnod 3 and 4 such as Science & Technology, Humanities and Expressive Arts.

For those pupils for whom it is appropriate, we have developed the opportunity for them to study GCSE's at Ysgol John Bright, our partner local secondary school.

We have an Ysgol y Gogarth class situated within Ysgol John Bright to enable these learners to achieve their aspirations for both academic achievement and social inclusion.

Ysgol John Bright learners are included on our bespoke vocational link courses with Llandrillo college, attending alongside Ysgol y Gogarth learners. This partnership has proven highly beneficial to both schools in developing a fully inclusive ethos.

CAREERS AND WORK-RELATED EXPERIENCES

We work closely with Careers Wales to provide advice and guidance to our students and develop an awareness of the world of work. CWRE is planned and delivered as a cross-cutting theme across the whole school to enhance the curriculum in a meaningful way.

For many the context is about the onward journey after school and their life journey rather than focussing strictly on employment and qualifications. To develop these skills, we are continually building on links with local organisations, colleges, businesses and charities to provide relevant opportunities which run alongside the provision we have in school.

We also have access to a number of vocational courses at local colleges and volunteering opportunities.





EXTRA CURRICULAR

PHYSICAL LITERACY AND SPORT

The Physical Literacy Coordinator oversees the high quality of opportunities available to our pupils outside of the curriculum.

The extensive range of opportunities includes a range of physical activities, such as our swimming programme, offering sessions in our hydrotherapy pool on site and at our local swimming pool in Llandudno Leisure Centre.

We also provide opportunities to learn and practice cycling on site, and by using our amazing adapted bikes this becomes a totally inclusive activity.



Our senior pupils are given the opportunity to undertake gym inductions allowing them to make regular use of our onsite gym.

We offer an extensive outdoor education programme and through partnership work, look to provide as many outdoor and adventure activities for our pupils as possible. This can be seen as often as daily with 'The Daily Mile' initiative running at school.

Our partnership work has also allowed us to build a creative schools programme which offers all of our pupils a range of creativity sessions including a combination of art, music, dance, animation and physical movement.

We also deliver inclusive rugby sessions via our WRU Rugby Officer.



AFTER SCHOOL CLUBS

We offer an extensive afterschool club programme. The whole school programme has been designed based on our pupils' voices and aims to meet the needs of all pupils. Our clubs adapt seasonally and develop based on the changing interests of our pupils.

Examples of our clubs are:-

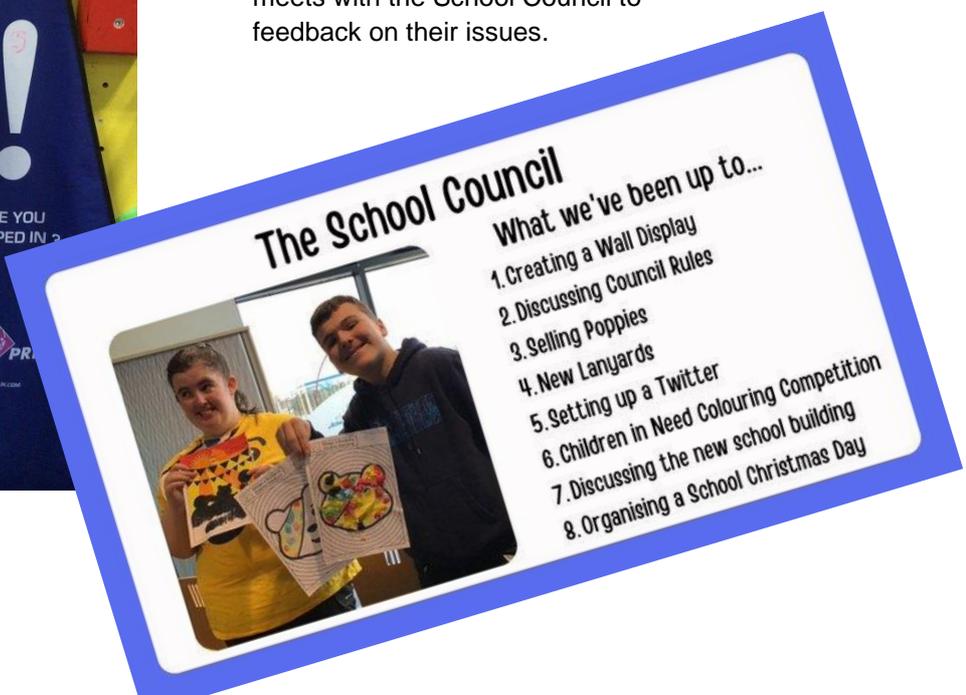
- ✚ Sports Clubs
- ✚ Performing Arts Club
- ✚ Martial Arts Club
- ✚ Adventure Club
- ✚ Wellbeing Club
- ✚ Rangers
- ✚ BFI Film Academy



SCHOOL COUNCIL

There are pupil representatives on the Student Council from throughout the school. The Council meet every half-term and discuss issues raised by the pupils in the school.

All points of view are respected, discussed and minuted in the meetings. The Headteacher regularly meets with the School Council to feedback on their issues.



ADDITIONAL INFORMATION

SCHOOL UNIFORM

The Governing Body have agreed a school uniform as we believe this adds to the ethos of the school assisting with good behaviour and fostering a strong feeling of belonging amongst the children.

The uniform consists of the following and can be ordered from Boppers in Colwyn Bay:-

Nursery - Year 11	Years 12 - 14
Navy sweatshirt (school logo optional)	Black sweatshirt (school logo optional)
Polo shirt - white	Polo shirt - white
Trousers/skirt/pinafore - grey/black	Trousers/skirt/pinafore - grey/black
Summer dress - blue and white check	Summer dress - blue and white check
Fleece - navy (school logo optional)	Fleece - navy (school logo optional)

SCHOOL MEALS

School meals are paid for via the **ParentPay** Website/App which offers the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week.



However, if you prefer the school can issue you with a card for you to pay cash at any PayPoint station. Please notify the School Office if you wish to use the Pay Point facility. A plastic card will be issued to you to make cash payments for school meals at local Pay Point stores.

Provision is made for children wishing to bring their own packed lunch to eat in the dining room/hall. Please note that no glass bottles are allowed, and we ask you not to include any fizzy drinks. Please consider the contents carefully as there is not a designated refrigerated area for packed lunches.

Free School Meals are provided for all primary aged pupils and children of parents in receipt of Income Support, Income Based Job-Seekers Allowance or Child Tax Credit if not entitled to Working Tax Credit. Application forms are available from the school office. Re-application is necessary annually.

ATTENDANCE, ABSENCE AND ILLNESS

Parents should contact school on 0300 456 9521 on the first morning of an absence and follow up with a note on the child's return to school.

Holidays should be arranged in official school breaks. Any absence due to holidays above 10 working days will be unauthorised, unless approved by the Governing Body in exceptional circumstances.

A report on attendance is included in the Headteacher's report to the Governors.

If a child becomes ill or has an accident in school we may need to contact an immediate relative urgently. For this reason you will be asked to supply us with a range of contacts including home and emergency telephone numbers. In addition all parents will be asked to fill in a medical form and other consent forms prior to their child starting school.

Children showing symptoms of sickness should be kept at home. It is also unwise to send your child back to school too soon after illness. If the child's illness is infectious, inform the school immediately. If children are being treated with medicines which may affect their performance in school, please make us aware of this.

School staff can administer medication during the day if requested in a letter by the parents. All medication must be clearly labelled and in original packaging from the chemist.





POSITIVE BEHAVIOUR SUPPORT

We believe in the potential for all our pupils to achieve their best and we are proud of our whole school Positive Behaviour Support model. This is a tiered approach to how we support behaviour for all our pupils. It also provides careful guidance to staff in approaches to promoting behaviour positively, consistently and calmly.

1. Whole School Expectations

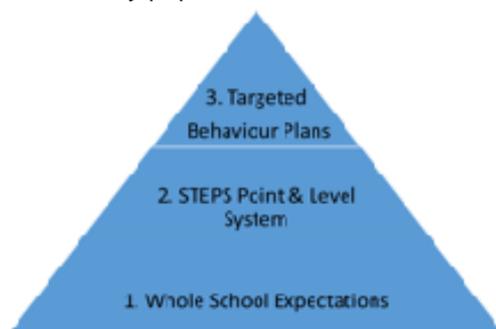
All pupils access our whole school approaches based around the school expectations, providing recognition and praise for their ongoing achievements. In some classes, pupils can earn tokens to use to vote towards a class reward.

2. STEPS Point and Level System

Some pupils require a little more support to develop positive learning behaviours and to engage with their learning. The STEPS program provides frequent opportunities to review achievements and challenges with pupils. Pupils have an individualised reward system linked to these achievements. They progress through different levels, gradually engaging with increasingly challenging activities with increasing expectations regarding their behaviour. This system has supported many pupils to engage fully within school. Staff are provided support and training in effectively delivering the STEPS program by our Positive Behaviour Support team, who also review progress on the programme.

3. Targeted Behaviour Plans

We are committed to supporting all pupils to achieve their best. A few pupils require individually tailored behaviour plans in order to best support them to behave positively and engage fully in school life. These plans are informed by behaviour analysis and are devised by the Positive Behaviour Support team. They provide training and support to staff in the implementation of these plans. They also monitor and review the impact of plans and the progress made by pupils.





FAMILY AND COMMUNITY ENGAGEMENT (FACE)

We are very fortunate to have a Family and Community Engagement Officer (Angharad Williams) at school.

A substantial part of Angharad's FaCE role is to co-ordinate and provide information, support and advice to parents.

This includes:-

- Signposting organisations and useful websites to prospective, new and existing families of children who attend our school
- Developing links with organisations and services which may support families
- To provide opportunities for families to meet together
- Arranging regular workshops for parents/guardians and other family members
- Meeting with families to discuss specific needs or concerns
- Supporting you and your child in school

If you have any questions or would like further information please don't hesitate to contact Angharad via school's usual contact details.

You can also follow Angharad on twitter @gog_FaCE



ASSESSMENT, RECORDING AND REPORTING

A full, written report will be sent to parents at the end of each year. In addition, pupils receive regular Individual Education Plans which give an indication of the progress a pupil is making against their targets. An Annual Review is also held to ensure that the information remains relevant on a pupil's Statement / Individual Development Plan.

CHARGING POLICY

Various trips are organised to enrich the school experience of pupils. While our aim is that no child will be excluded from such trips as a result of an inability to pay, it is important that the expenses of each trip are met if the activity is to take place. Contributions from parents may be sought for activities which may not be an essential part of the core curriculum. Further details can be sought from the school's policy.



SEESAW

Seesaw is used as a key method of communication between parents and the school. The app can be downloaded free from the app/play store.



PARENTS' EVENINGS

Parents' Evenings are held twice a year. These are important opportunities for parents to discuss their child's progress with teachers, and we urge all parents to attend. These meetings may be held digitally or in person.

COMPLAINTS

We hope that you have no cause to complain about any aspect of the school. However, even in the best run establishments concerns may arise. The school has a fair policy for dealing with such issues and it is important that the correct procedures are adhered to. If you have any concerns, please do not hesitate to raise them with the relevant person. The full policy is available to view on the school's website.

PUPIL WELFARE

SAFEGUARDING AND CHILD PROTECTION

Ysgol y Gogarth is committed to Safeguarding and Child Protection. Policies relating to these can be seen on the school's website.

There are three designated officers for Child Protection – Lisa Kovacs (Headteacher), Jon Goodwin (Deputy Headteacher) and Elspeth Newing (Head of Care).

SCHOOL NURSE

The Local Authority in part with the Health Service provide funding for full time nursing cover at the school. The nurse's role is varied but does include the following:-

- Organising and delivering health services on site.
- Making referrals to other health professionals.
- Observing and gathering information facilitating early identification of problems.
- Teaching and training staff to ensure they are competent to provide the care necessary to meet the child's health needs.
- Delivering health education sessions.
- Ensuring provision of care plans and protocols for children with specific needs.

EQUAL OPPORTUNITIES

We are committed to a policy of equality and aim to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

Equality of opportunity cannot be realised without the involvement and commitment of all members of the school community. We firmly believe that all staff are dedicated to enforcing the contents of this policy.

SCHOOL SECURITY

Ysgol y Gogarth is an exceptionally busy school. We therefore have a number of policies in place to reduce any security risk. The following are just a few of the policies:-

- Managing Traffic Safely on School Site
- Visitors
- School Security Procedures

Children will not be allowed out of school with anyone other than the taxi escort/parent who regularly collects them unless staff members are informed of the changes to normal routines.

SCHOOL TRANSPORT AND ACCESS

The Local Authority provide free transport for all pupils at Ysgol Y Gogarth who require this service. It is important to remember that pupils using this service are required to conduct themselves in a proper manner at all times to ensure their own safety and that of others. The bus company is at liberty to refuse to transport any uncooperative pupils.

Pupils must stay with their arranged transport until the school doors open. At the end of the school day children are escorted to their transport by members of staff.

Access by car is via the school drive. Please drive considerately when approaching the school. Pedestrian access suitable for prams etc can be found alongside the school drive. The main entrance at Ysgol Y Gogarth is fully accessible for those with physical and mobility difficulties. Please respect the DISABLED and KEEP CLEAR markings in the car park at all times.



EMERGENCY CLOSURE AND INCLEMENT WEATHER

If poor weather conditions exist that could result in the closure of the school, please telephone to check before setting out. In exceptional circumstances it may be necessary to close the school at short notice.

We will make every effort to contact parents by phone and through local radio stations. Children will only be released to an identified adult and will remain with school staff until collected.